

CV and Publications – Dr Emile JENNY

(August 2026)

1. General information

First	Emile
Last	Jenny
Personal pages	https://www.researchgate.net/profile/Emile_Jenny www.hep-bejune.ch/fr/Personnel-academique/Emile-Jenny/Emile-Jenny.html
OrcID	https://orcid.org/0000-0001-6574-0315
Academia Edu	https://independent.academia.edu/EmileJenny
GoogleScholar ID	https://scholar.google.com/citations?user=pRDKLyAAAAJ&hl=fr(emile.jenny@hep-bejune.ch)
Scopus / Elsevier	https://id.elsevier.com/
LinkedIn	Emile Jenny

2. Current Position

Since 2024	Professor of Language Didactics at the University of Teacher Education for the Counties of Bern (French-speaking part), Jura and Neuchâtel (HEP-BEJUNE) in Switzerland
------------	--

3. Other/Past Positions

2015-2024	Lecturer and Project Manager at HEP-BEJUNE (for life long education, postgraduate, and special education programmes)
2023-2024	Researcher in the fields of “Developmental Psychology and Social Interactions” and “Comparative Didactics” at HEP-BEJUNE
2018-2024	Researcher in the field of “Multilingualism and Multiculturalism” at HEP-BEJUNE.
2016-2018	Research Assistant for the Scientific Monitoring of the Reciprocal Immersion Teaching Project (FiBi) in Biel/Bienne, Research Department (HEP-BEJUNE)
2015-2016	Lecturer at the Fribourg University of Teacher Education
2015	Research Assistant at the Institute of Multilingualism, University of Fribourg
2015-2016	Lecturer at the Interregional Police Training Centre – Granges-Paccot School (FR)
2014-2015	Primary School Teacher in Uster (ZH)
2014	Teacher/Assistant Trainer at the Managua Public School, Nicaragua
2012-2013	Supply Teacher at Ecublens-Rue Primary School (FR), Brienz Secondary School (BE) and Wilderswill Secondary School (BE), as well as Rudolph Steiner Secondary School in Silhau (ZH)

4. Academic Titles and Degrees

2021	PhD in Linguistics awarded by the University of Geneva (Switzerland)
2015	Master of Arts in Foreign Language Didactics, University of Fribourg (Switzerland)
2012	Bachelor of Arts in Pre-Primary and Primary Education, University of Teacher Education, Fribourg (Switzerland)
2008	High School Diploma, Gambach Gymnasium, Fribourg (Switzerland)

5. Funded and Institutional Research Projects

Project Management

2025-2027	Artificial Intelligence: Representations, Projections, and Practices in Language Teaching in Primary Schools, institutional project in the Research Department, 24 months – Scientific Director: E. Jenny, Haute École Pédagogique BEJUNE, Biel (Switzerland)
2024-2026	Scientific monitoring of the Year of Immersion in German pilot experiment (ANIMA), project funded by the Compulsory Education Service of the Canton of Neuchâtel (SEEO) – Scientific Directors: L. Gajo, E. Jenny, University of Geneva (Switzerland) and Haute École Pédagogique BEJUNE, Biel (Switzerland)
2017-2019	Evaluation of the Bilingual Primary School programme (FiBi) in Biel (2010 concept), a project funded by the Department of Education, Culture, and Sport of the City of Biel – Scientific director: E. Jenny, BEJUNE University of Teacher Education, Biel (Switzerland)

Participation in Projects

2025-2028	Academic Network to Empower Educators for Democracy and Peace (DEM-ED), a project funded by the Swiss State Secretariat for Education, Research and Innovation (SERI) and led by PH Zürich – Scientific directors: F. Arcidiacono, E. Jenny, Haute École Pédagogique BEJUNE, Biel (Switzerland)
2022-2024	Peer Exchange Network in Teacher Education (PEER-Net), a project funded by the Swiss State Secretariat for Education, Research and Innovation (SERI) and led by PH Zürich – Scientific Directors: S. Boulos, F. Arcidiacono, Zurich University of Teacher Education (Switzerland), BEJUNE University of Teacher Education, Biel (Switzerland)
2022-2024	Evaluation of the Bilingual Primary School programme (FiBi) in Biel, a project funded by the Department of Education, Culture, and Sport of the City of Biel – Scientific Supervisors: I. Michel, J. Veillette, PHBern (Switzerland), Haute École Pédagogique BEJUNE, Biel (Switzerland)
2020-2023	Evaluation of the Bilingual Programme in Secondary Level 1 (FiBiS) in Biel/Bienne, a project funded by the Department of Education, Culture, and Sport of the City of Biel/Bienne – Scientific Supervisors: I. Michel, J. Veillette, PHBern (Switzerland), Haute École Pédagogique BEJUNE, Biel/Bienne (Switzerland)
2016-2024	Scientific Monitoring of Early Immersion in German Language Teaching in the Canton of Neuchâtel (PRIMA) – Scientific Supervisors: L. Gajo, J. Veillette, University of Geneva (Switzerland) and BEJUNE University of Teacher Education, Biel (Switzerland)

6. Teaching Activities and Institutional Responsibilities

Courses Taught at HEP-BEJUNE

- 2025-2026 Professor at the BEJUNE University of Teacher Education, Primary Education, La Chaux-de-Fonds (Switzerland):
- Integrated language teaching: introduction
 - Integrated language teaching: advanced
- Professor at the BEJUNE University of Teacher Education, Primary Education, Delémont (Suisse):
- Classroom language and teaching resources for French
 - Research workshops
- Professor at the BEJUNE University of Teacher Education, Special Education Training, Biel (Switzerland):
- Multilingual practices and sociocultural dimensions
- 2024-2025 Professor at the BEJUNE University of Teacher Education, Primary Education, La Chaux-de-Fonds (Switzerland):
- Integrated language teaching: introduction
 - Integrated language teaching: advanced
- Professor at the BEJUNE University of Teacher Education, Primary Education, Delémont (Suisse):
- Classroom language and teaching resources for French
 - Research workshops
- Professor at the BEJUNE University of Teacher Education, Special Education Training, Biel (Switzerland):
- Multilingual practices and sociocultural dimensions
- Professor at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Neurolinguistics: the impact of learning a new language on the brain, and vice versa
 - Half-day annual PRIMA/ANIMA training session
- 2023-2024 Lecturer at the BEJUNE University of Teacher Education, Special Education Training, Biel (Switzerland):
- Multilingual practices and sociocultural dimensions
- Lecturer at the BEJUNE University of Teacher Education, Secondary Education, Biel (Switzerland):
- Diversity management : Multilingual practices and sociocultural dimensions

- Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Development and sharing of bilingual teaching sequences
 - Comparison of French-language (PER) and German-language (Lehrplan21) curricula
- 2022-2023 Lecturer at the BEJUNE University of Teacher Education, Special Education Training, Biel (Switzerland):
- Multilingual practices and sociocultural dimensions
- Lecturer at the BEJUNE University of Teacher Education, Secondary Education, Biel (Switzerland):
- Diversity management : Multilingual practices and sociocultural dimensions
- Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Development and sharing of bilingual teaching sequences
 - Teaching in an intercultural environment (introductory module)
- 2021-2022 Lecturer at the BEJUNE University of Teacher Education, Special Education Training, Biel (Switzerland):
- Multilingual practices and sociocultural dimensions
- Lecturer at the BEJUNE University of Teacher Education, Secondary Education, Biel (Switzerland):
- Diversity management : Multilingual practices and sociocultural dimensions
- Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Working on L2 by planning and leading an excursion to Fribourg
 - Immersion training: Developing an immersive network sequence
 - Bilingualism: comparing curricula to find synergies
 - Teaching in an intercultural environment (concluding module)
- 2020-2021 Lecturer at the BEJUNE University of Teacher Education, Special Education Training, Biel (Switzerland):
- Multilingual practices and sociocultural dimensions
- Lecturer at the BEJUNE University of Teacher Education, Secondary Education, Biel (Switzerland):
- Diversity management : Multilingual practices and sociocultural dimensions
- Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Didactic Issues in non-language disciplines (DdNL)
 - CAS Education & Multilingualism: Educational and Language Policies
 - Teaching in an intercultural environment (introductory module)

- 2019-2020 Lecturer at the BEJUNE University of Teacher Education, Special Education Training, Biel (Switzerland):
- Multilingual practices and sociocultural dimensions
- Lecturer at the BEJUNE University of Teacher Education, Secondary Education, Biel (Switzerland):
- Diversity management : Multilingual practices and sociocultural dimensions
- Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Didactic Issues in non-language disciplines (DdNL)
 - CAS Education & Multilingualism: Educational and Language Policies
 - Teaching in an intercultural environment (concluding module)
- 2019-2020 Lecturer at the BEJUNE University of Teacher Education, Special Education Training, Biel (Switzerland):
- Multilingual practices and sociocultural dimensions
- Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Teaching in an intercultural environment (introductory module)
 - CAS Education & Multilingualism: Educational and Language Policies
- 2018-2019 Lecturer at the BEJUNE University of Teacher Education, Special Education Training, Biel (Switzerland):
- Multilingual practices and sociocultural dimensions
- Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Teaching in an intercultural environment (concluding module)
 - Multilingual teaching methods with the introduction of the new Romand Teaching Resources (MER) for German (Der Grüne Max 5th grade / Der Grüne Max 6th grade / Junior 7th grade)
 - Multilingual teaching methods with the introduction of the new Romand Teaching Resources (MER) teaching materials for German (Genial Klick 9e)
- 2017-2018 Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Teaching in an intercultural environment (introductory module)
 - Multilingual teaching methods with the introduction of the new Romand Teaching Resources (MER) for German (Der Grüne Max 5th grade / Der Grüne Max 6th grade / Junior 7th grade)
- 2016-2017 Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Multilingual teaching methods with the introduction of the new Romand Teaching Resources (MER) for German (Der Grüne Max 5th grade / Der Grüne Max 6th grade)

- 2015-2016 Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Multilingual teaching methods with the introduction of the new Romand Teaching Resources (MER) for German (Der Grüne Max 5th grade / Der Grüne Max 6th grade)

Project Management at HEP-BEJUNE

- 2025-2026 Professor at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Responsible for bilingual and multilingual projects
- 2024-2025 Professor at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Responsible for CAS Multilingualism
 - Responsible for bilingual and multilingual projects
- 2023-2024 Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Responsible for CAS Multilingualism
 - Responsible for bilingual and multilingual projects
 - for Mathematics, Natural Sciences, Humanities and Social Sciences, and Sustainable Development
 - Head of Optional Continuing Education Courses
- 2022-2023 Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Responsible for CAS Multilingualism
 - Responsible for bilingual and multilingual projects
 - Co-responsible for the Teaching in an Intercultural Environment (EMI) training program
 - for Mathematics, Natural Sciences, Humanities and Social Sciences, and Sustainable Development
 - Head of Optional Continuing Education Courses
- 2021-2022 Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Responsible for CAS Multilingualism
 - Responsible for bilingual and multilingual projects
 - Co-responsible for the Teaching in an Intercultural Environment (EMI) training program
 - Co-manager of the continuing education programme for the introduction of new teaching methods for French
 - Head of Optional Continuing Education Courses
- 2020-2021 Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Responsible for CAS Multilingualism
 - Responsible for bilingual and multilingual projects

- Responsible for language didactics instructors
 - Head of Optional Continuing Education Courses
- 2020-2021 Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Responsible for CAS Multilingualism
 - Responsible for bilingual and multilingual projects
 - Responsible for language didactics instructors
 - Head of Optional Continuing Education Courses
- 2019-2020 Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Responsible for CAS Multilingualism
 - Responsible for language didactics instructors
 - Head of Optional Continuing Education Courses
- 2018-2019 Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Responsible for CAS Multilingualism
 - Responsible for language didactics instructors
 - Responsible for training courses aimed at introducing new teaching methods in social sciences and humanities
 - Head of Optional Continuing Education Courses
- 2017-2018 Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Responsible for CAS Multilingualism
 - Responsible for language didactics instructors
 - Responsible for training courses aimed at introducing new teaching methods in social sciences and humanities
 - Head of Optional Continuing Education Courses
- 2016-2017 Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Responsible for CAS Multilingualism
 - Responsible for training courses aimed at introducing new teaching methods in social sciences and humanities
 - Head of Optional Continuing Education Courses
- 2015-2016 Lecturer at the BEJUNE University of Teacher Education, Continuing Education and Postgraduate Studies, Biel (Switzerland):
- Responsible for language didactics instructors
 - Responsible for training courses aimed at introducing new teaching methods in social sciences and humanities
 - Head of Optional Continuing Education Courses

7. Memberships of Professional Bodies

Since 2025	Member of the Steering Committee of the Swiss Society for Educational Research (SSRE)
Since 2024	Member of the Steering Committee of the Association for the Promotion of Multilingual Education in Switzerland (APEPS)
2019-2024	President of the Association for the Promotion of Multilingual Education in Switzerland (APEPS)
Since 2018	Member of the Association for the Development of Bi/Multilingual Education (ADEB)
Since 2017	Member of the European Association for Research on Learning and Instruction (EARLI)
Since 2017	Member of the International Association for Education and Linguistic and Cultural Diversity (EDiLiC)
Since 2017	Member of the Association for Foreign Language Teaching in Switzerland (ADLES)
Since 2017	Member of the Swiss Association for Applied Linguistics (VALS-ASLA)
Since 2017	Member of the International Association for Research in French Language Didactics (AIRDF)

8. Publications

Books and/or Edited Books

- Jenny, E. (2023). *Immersion réciproque. Apprentissages et enjeux didactiques en contexte bi-plurilingue*. Thèse de doctorat remaniée. Alphil (<https://www.alphil.com/971-jenny-emile>)
- Steffen, G., Vuksanović, I., & Jenny, E. (Eds.). (2019). Le contenu dans l'enseignement de L2 et dans l'enseignement en L2 / Teaching an L2 through content and teaching content in an L2. *Bulletin suisse de linguistique appliquée*, 110.

Doctoral Thesis Available in Open Access

- Jenny, E. (2021). *Compétences socio-communicatives et apprentissage des mathématiques pour des élèves de 10-12 ans dans un dispositif d'immersion réciproque allemand-français*. Thèse de doctorat. Université de Genève (<https://archive-ouverte.unige.ch/unige:151042>)

Book Chapters

- Jenny, E., & Arcidiacono, F. (2024). Capacity of argumentation in written productions of 14-15-year-old students from a bilingual secondary school in Switzerland. In F. Arcidiacono & J. Convertini (Eds.), *The Psychology of Argumentation and Reasoning in Education* (pp. 267-296). Nova Science Publishers.
- Jenny, E., & Arcidiacono, F. (2024). Apprentissage de la L2 et des mathématiques par des élèves à profil bi-plurilingue en contexte bilingue. In O. Floquet & S. Melogno (Eds.), *Metalinguistic Awareness: Recomposing Cognitive, Linguistic and Cultural Conflicts* (pp. 145-160). Sapienza University Press.

- Jenny, E., & Gajo, L. (2022). Vers une approche multi-intégrée de l'enseignement des mathématiques en contexte bilingue. In C. Hache & C. Mendonça Dias (Eds.), *Plurilinguisme et enseignement des mathématiques*. Lambert Lucas.
- Jenny, E. (2020). Immersion réciproque: compétences socio-communicatives et disciplinaires d'élèves bi-plurilingues au cycle 2. In N. Chatelain, C. Miserez-Caperos & G. Steffen (Eds.), *Inter-agir dans la diversité à l'école. Regards pluriels* (pp. 87-113). Editions HEP-BEJUNE.
- Jenny, E., & Arcidiacono, F. (2019). Two-way immersion school: L2-proficiency and mathematic competences of 10-12-year-old children. In R. V. Nata (Ed.), *Progress in Education. Vol. 60* (pp. 53-82). Nova Science Publishers.

Articles in Peer-reviewed Journals

- Arcidiacono, F., & Jenny, E. (2025). Vivere l'interculturalità tramite esperienze di mobilità tra futuri insegnanti. *Nuova Secondaria*, 9, 31-36.
- Jenny, E. (2020). Reziproke Immersion: schriftliche und mehrsprachige Kompetenzen von 10-12-jährigen Schülerinnen und Schülern, *Bulletin suisse de linguistique appliquée, numéro spécial*, 99-116.
- Steffen, G., Vuksanović, I., Freytag Lauer, A., & Jenny, E. (2019). Quelle frontière entre enseignement bilingue et enseignement de langue orienté vers le contenu? *Babylonia. The Swiss Journal of Language Teaching and Learning, Sonderbeilage*, 3, 37-37.
- Jenny, E., & Arcidiacono, F. (2019). Apprentissage des mathématiques en tant que discipline dite non linguistique (DdNL) en contexte d'immersion réciproque en français et allemand. *Revue TDFLE*, 74.
- Jenny, E., Arcidiacono, F., & Gajo, L. (2019). Enseignement bilingue: analyse de pratiques interactionnelles dans un dispositif d'immersion réciproque. *Bulletin suisse de linguistique appliquée*, 110, 75-90.
- Jenny, E. (2018). Apprentissage de la L2: focus sur les compétences de lecture des élèves bi-plurilingues de la ville de Biel/Bienne. *Forum-lecture.ch Plate-forme en ligne pour la littérature*.
- Arcidiacono, F., & Jenny, E. (2016). Eine Sprache lernen und diese unterrichten: Erfahrungen von Lehrkräften, Schülern und Familien im Rahmen des Projektes SOFT. *Babylonia. The Swiss Journal of Language Teaching and Learning*, 3, 30-31.

Articles in Conference Proceedings

- Jenny, E., & Bosmans, D. (2026). AI: Exploration of Practices and Needs in Language Teaching from a Pre-Service Teacher Perspective in Primary Schools. *Proceedings of EDULEARN Conference 2026*. <https://doi.org/10.21125/edulearn>.
- Bosmans, D., & Jenny, E. (2022). The Adolescent Foreign Language Classroom Anxiety Scale (AFLCAS) – Preliminary results of its application amongst French-speaking students of EFL

- in Swiss secondary schools and implications for pre-service teacher training. *Proceedings of ICERI2022 Conference*.
- Jenny, E., & Tonon, A. (2021). Teaching in an intercultural environment: Assessment of an in-service training programme for Swiss teachers. *Proceedings of ICERI2021 Conference*.
- Jenny, E. (2020). Didactic challenges for mathematics and L2 learning in a German-French two-way dual immersion programme in Switzerland. In L. Gómez Chova, A. López Martínez & I. Candel Torres (Eds.), *13th International Conference of Education, Research and Innovation. Conference Proceedings* (pp. 2064-2073). IATED Academy.
- Jenny, E., & Arcidiacono, F. (2019). Exploring the impact of a Swiss bilingual program through a mixed method design. In M. Carmo (Ed.), *Education and New Developments 2019. Vol. 2* (pp. 27-31). InScience Press.
- Jenny, E. (2018). L2-proficiency and mathematic competences of 10-12 years old children in Swiss two-way immersion elementary school project FiBi. In M. Carmo (Ed.), *Education and New Developments 2018* (pp. 289-293). InScience Press.

Contributions to National and International Conferences

- Etienne-Tomasini, D., Jenny, E., & Buchilier, C. (2026). *Collaboration "à géométrie plurielle": acteurs, chances et enjeux d'une coopération en faveur de la sensibilisation au patois fribourgeois*. Colloque RIFT 2026 (25 ans), Genève (Suisse), 09/09/2026.
- Jenny, E. & Bosmans D. (2026). *AI: Exploration of Skills and Practices in Language Teaching from a Pre-service Teacher Perspective in Primary Schools. Conference Proceedings*. Conférence EDULEARN26, Palma de Mallorca (Espagne), 30/06/2026.
- Jenny, E., & Arcidiacono, F. (2025). *Des outils pour la prise en compte du plurilinguisme lors de l'évaluation d'un dispositif d'immersion réciproque en Suisse*. Conference "Bridging Voices in Plurilingual Education: Policies, Research, and Practices", Rome (Ital), 24/10/2025.
- Jenny, E., & Gajo, L. (2025). *Istituzione di un percorso formativo bilingue nella scuola dell'obbligo in un Cantone monolingue della Svizzera: sfide del dialogo tra ricerca scientifica e politica educativa*. Conference "Bridging Voices in Plurilingual Education: Policies, Research, and Practices", Rome (Italy), 24/10/2025.
- Jenny, E., & Arcidiacono, F. (2025). *Reziproke Immersion als Mittel zum Zweck der Mehrsprachigkeit in der Sekundarstufe*. XI^e Congrès EDILIC " Les littératies plurilingues en éducation : Approches plurielles dans et au-dehors de la salle de classe", Hamburg (Germany), 24/07/2025.
- Tscharner, B., Etienne-Tomasini, D., & Jenny, E. (2025). *Plurilinguisme et patois fribourgeois: enjeux et champs de tension entre approche globalisée, diversité langagière et ancrage identitaire local - Multilingualism and the "Fribourg dialect": issues and areas of tension between a global approach, linguistic diversity and local identity*. Tagung Mehrsprachigkeit 2025 Plurilinguisme et minorités linguistiques dans un contexte global, Davos (Switzerland), 22/05/2025.

- Jenny, E., & Arcidiacono, F. (2025). *Insertion professionnelle : entre projection de futur.e.s enseignant.e.s en fin de formation primaire et perception d'enseignant.e.s novices*. 12^e Colloque international en éducation, Montréal (Canada), 02/05/2025.
- Radhouane, M., Arcidiacono, F., Jenny, E., & Akkari, A. (2024). *L'interculturalité au service des relations Nord-Sud en formation d'enseignant.e.s*. 5e Rencontre RIED "L'éducation à la diversité, entre crises, contestations et réformes", Marseille (France), 13/11/2024.
- Jenny, E., & Arcidiacono, F. (2024). *Apprentissage de la L2 et des mathématiques par des élèves à profil bi-plurilingue en contexte bilingue*. Rencontre "Metalinguistic Awareness : Recomposing Cognitive, Linguistic, And Cultural Conflicts. Studies in Honor of Maria Antonietta Pinto", Rome (Italy), 08/10/2024.
- Losa, S., Arcidiacono, F. & Jenny, E., & (2024). « Culture » et « interculturalité » en formation des enseignant-e-s : un équilibre précaire entre culturalisme et constructivisme. Conference Culture(s). Bienne (Switzerland), 22/02/2024.
- Jenny, E., & Arnet, I. (2023). *Critical Incidents as an Analysis Tool for International Exchange Programs. Plurilingualism and pluriculturalism in an international exchange project between Universities of Teacher Education in Switzerland, Tunisia and Albania (PEER-Net)*. Tagung Mehrsprachigkeit 2023. Davos (Switzerland), 23/11/2024.
- Jenny, E. (2023). *Immersion réciproque dans un contexte officiellement bi-plurilingue : la FiBi de Biel/Bienne et ses effets sur les apprentissages et sur les compétences socio-communicatives des élèves*. Tagung Mehrsprachigkeit 2023. Davos (Switzerland), 23/11/2024.
- Jenny, E., & Veillette, J. (2023). *Filières bilingues de la Ville de Bienne : quels discours institutionnels sur les parcours et compétences scolaires des élèves issus de la migration ?* XIXe Congrès international de l'ARIC: Parcours interculturels et migratoires complexes : trajectoires, stratégies et réponses institutionnelles. Québec (Canada), 20/06/2023.
- Jenny, E., & Veillette, J. (2023). *Enseignement précoce de l'allemand dans le canton de Neuchâtel : points de jonction et de ruptures entre objectifs institutionnels et discours des acteurs scolaires*. 10th International Congress of the EDiLiC Association: L'éducation plurilingue de la petite enfance à l'âge adulte: Transitions. Copenhagen (Denmark), 23/06/2023.
- Bosmans, D., & Jenny, E. (2022). *The Adolescent Foreign Language Classroom Anxiety Scale (AFLCAS) – Preliminary Results of Its Application Amongst French-Speaking Students of EFL in Swiss Secondary Schools and Implications for Pre-Service Teacher Training*. International Conference on Educational Research and Innovation (ICERI). Sevilla (Spain), 07/11/2022.
- Jenny, E., & Tonon, A. (2021). *Teaching in an intercultural environment: assessment of an in-service training programme for swiss teachers*. International Conference on Educational Research and Innovation (ICERI). Valencia (Spain), 07/03/2021.
- Jenny, E. (2020). *Didactic challenges for mathematics and L2 learning in a German-French two-way dual immersion programme in Switzerland*. International Conference on Educational Research and Innovation (ICERI). Sevilla (Spain), 10/11/2020.

- Jenny, E. (2019). *Compétences cognitives dans le bilinguisme : l'exemple des mathématiques. Symposium sur le bi-plurilinguisme dans l'éducation*. Colloque international de l'Association pour le Développement de l'Enseignement Bi/plurilingue (ADEB). Paris (France), 23/11/2020.
- Jenny, E. (2019). *Pratiques de classe et représentations sociales des enseignants dans un dispositif d'enseignement par immersion réciproque (allemand-français) en Suisse*. Colloque international Didactique des langues & plurilinguisme(s) – 30 ans de recherches, co-organisé par le Lidilem et l'Acedle. Grenoble (France), 14/11/2019.
- Tonon, A., & Jenny, E. (2019). *Enseigner en milieu interculturel : défis et opportunités d'un dispositif de formation continue pour les enseignants de l'espace BEJUNE (Suisse)*. 8ème congrès international de l'association EDILIC. Lisbonne (Portugal), 11/07/2019.
- Jenny, E. (2019). *Immersion réciproque : compétences des élèves du cycle 2 en L2 et en mathématiques/Reziproke Immersion: Kompetenzen der SuS des Zyklus 2 in der L2 und in Mathematik*. Colloque annuel de l'Association pour la promotion de l'enseignement plurilingue en Suisse (APEPS), Bienne (Switzerland), 22/11/2019.
- Steffen, G., Freytag Lauer, A., Jenny, E. & Vuksanović (2018). *Formats d'enseignement en L2 et de L2: didactique plurilingue et intégrée des langues et des contenus*. Colloque annuel de l'Association en didactique des langues étrangères en Suisse (ADLES). Lausanne (Switzerland), 07/09/2018.
- Jenny, E., & Arcidiacono, F. (2019). *Exploring the impact of a Swiss bilingual program through a mixed method design*. International Conference on Education and New Developments? (END). Porto (Portugal), 23/06/2019.
- Jenny, E. (2019). *Influence de la L1 dans les productions écrites en L2 d'élèves plurilingues évoluant en classe bilingue*. Journée d'études VALS-ASLA. Brugg (Switzerland), 25/01/2019.
- Jenny, E. (2018). *L2-Proficiency and mathematic competences of 10-12 years old children in Swiss two-way immersion elementary school project FiBi*. International Conference on Education and New Developments (END). Budapest (Hungary), 23/06/2018.
- Jenny, E., Steffen, G., Vuksanović, I., & Freytag Lauer, F. (2018). *Formats d'enseignement en L2 et de L2: didactique plurilingue et intégrée des langues et des contenus*. 1^{ère} Conférence Internationale « Des langues étrangères pour tous : didactique et méthodologie ». Lausanne (Switzerland), 07/09/2018.
- Jenny, E., Gajo, L., Steffen, G., Vuksanović, I., & Freytag Lauer, F. (2018). *Immersion et enseignement de la langue orienté vers le contenu : séquences didactiques et insertion curriculaire au primaire*. Study day « Quel enseignement bilingue à l'école obligatoire? ». Biel/Bienne (Switzerland), 03/10/2018.
- Jenny, E., Gajo, L., Steffen, G., Vuksanović, I., & Freytag Lauer, F. (2018). *Enseignement bilingue et didactique du plurilinguisme: modalités d'un travail transversal et intégratif*. Convegno Plurilinguismo 2018. Locarno (Switzerland), 08/11/2018.

Unpublished Reports

- Gajo, L., Jenny, E., Steffen, G., & Stübi, N. (2026). *ANIMA, Expérience pilote d'année d'immersion en allemand à l'école obligatoire dans le canton de Neuchâtel, Évaluation des expériences des classes ANIMA-léger et ANIMA-disciplinaire (2024-2025)*. University of Geneva.
- Gajo, L., Jenny, E., Steffen, G., Stübi, N., & Veillette, J. (2025). *ANIMA, Expérience pilote d'année d'immersion en allemand à l'école obligatoire dans le canton de Neuchâtel, Évaluation des expériences des classes ANIMA (2023-2024)*. University of Geneva.
- Gajo, L., Jenny, E., Steffen, N. Stübi, G., & Veillette, J. (2024). *ANIMA, Expérience pilote d'année d'immersion en allemand à l'école obligatoire dans le canton de Neuchâtel, Évaluation des expériences des classes ANIMA (2022-2023)*. University of Geneva.
- Michel, I., Veillette, J., & Jenny, E. (2023). *Evaluation FiBiS. Schlussbericht zur Evaluation der Filière Bilingue du degré Secondaire I (FiBiS) der Stadt Biel/Bienne*. PHBern.
- Gajo, L., Jenny, E., Steffen, G., Stübi, N., & Veillette, J. (2023). *PRIMA II. Expérience pilote d'enseignement de l'allemand par immersion précoce dans le canton de Neuchâtel. Évaluation des expériences de la 11e année scolaire (2021-2022)*. University of Geneva.
- Michel, I., Veillette, J., Jenny, E. & Stübi, N. (2022). *Zwischenbericht. Evaluation FiBi*. HEP-BEJUNE-PHBern.
- Borel, S., Gajo, L., Jenny, E., Steffen, G., Stübi, N., & Veillette, J. (2022). *PRIMA II. Expérience pilote d'enseignement de l'allemand par immersion précoce dans le canton de Neuchâtel. Évaluation des expériences de la 10e année scolaire (2020-2021)*. University of Geneva.
- Borel, S., Gajo, L., Jenny, E., Steffen, G., & Veillette, J. (2021). *PRIMA II. Expérience pilote d'enseignement de l'allemand par immersion précoce dans le canton de Neuchâtel. Évaluation des expériences de la 9e année scolaire (2019-2020)*. University of Geneva.
- Borel, S., Gajo, L., Jenny, E., Steffen, G., & Veillette, J. (2020). *PRIMA II. Expérience pilote d'enseignement de l'allemand par immersion précoce dans le canton de Neuchâtel. Évaluation des expériences de la 8e année scolaire (2018-2019)*. HEP-BEJUNE.
- Borel, S., Gajo, L., Jenny, E., Steffen, G., Studer, P., & Sulejmani, J. (2019). *PRIMA II. Expérience pilote d'enseignement de l'allemand par immersion précoce dans le canton de Neuchâtel*. IRDP.
- Jenny, E. (2018). *Rapport succinct. Compétences en mathématiques et en L2 des élèves de 10-12 ans de la Filière Bilingue à Biel/Bienne*. HEP-BEJUNE.
- Jenny, E. (2018). *Rapport succinct. Compétences en L2 des élèves de 10-12 ans de la Filière Bilingue à Biel/Bienne*. HEP-BEJUNE.
- Jenny, E., & Steffen, G. (2017). *Compétences en L2 et en mathématiques des élèves de 7e de la Filière Bilingue (FiBi) à Biel/Bienne*. HEP-BEJUNE.

Articles in Professional Journals

- Bemporad, C., & Jenny, E. (2026). *Littératies plurilingues dans l'éducation et la formation: compte-rendu du Xle congrès EDILIC*. CeDiLE blog.
- Arcidiacono, F., & Jenny, E. (2025). Autour de quelques aspects psychosociaux d'une éducation à la démocratie dans l'enseignement. *Enjeux Pédagogiques*, 45.
- Jenny, E. (2025). *Mehrsprachigkeit und sprachliche Minderheiten in einem globalen Kontext: Rückblick auf den Kongress in Davos* (Mai 2025) [Bericht]. CeDiLE blog.
- Jenny, E., & Arcidiacono, F. (2025). Expérience de mobilité dans la formation à l'enseignement. *Educateur*, 3, 8-9.
- Jenny, E. (2025). *30 ans de l'APEPS: Passé, présent et futur de l'enseignement bilingue* [Compte-rendu]. CeDiLE blog.
- Jenny, E. (2025). *30 Jahre APEPS: Vergangenheit, Gegenwart und Zukunft des zweisprachigen Unterrichts* [Rückblick]. Blog du CeDiLE.
- Gajo, L., Steffen, G., Hofmann, B., Biundo, G. & Jenny, E. (2024). VABENE: des séquences didactiques pour l'enseignement bilingue à l'école obligatoire. *Educateur*, 9, 20-21.
- Tonon, A., Veillette, J., Jenny, E., & Alvir, A. (2022). Médier en situation interculturelle. Bilan d'un dispositif de formation-recherche. *Enjeux Pédagogiques*, 38.
- Jenny, E. (2020). APEPS - Rückblick 2019. *Babylonia. The Swiss Journal of Language Teaching and Learning*, 3, 23-23.

9. Editorial activities Editing Committee Involvement in Scientific Journals and Publications

Since 2025 / Editions HEP-BEJUNE

Member of the editorial board of the HEP-BEJUNE publishing house

Since 2024 / Peter Lang, collection Languages/Sprachen

Member of the Reading Committee

Since 2020 / Peter Lang

Member of Reading Committees for Peter Lang

Since 2019 / Center for Foreign Language Didactics (CeDiLE)

Member of the Reading Committee

Evaluation of articles/communications for various national and international journals and conferences

- Association pour le Développement des Méthodologies d'Évaluation en Éducation (2026)
- Collective Book *Plurimaths* (2026)
- Bulletin suisse de linguistique appliquée (2025)
- Journées Plurimaths 2025 – Scientific Committee (2025)
- Revue Suisse des sciences de l'éducation (RSSE) (2024)
- Journal *L'éducation en débat : analyse comparée* (2024)
- La mobilité dans les formations d'enseignant.es en Suisse – Editor HEP Verlag (2023)
- Collection *Transversales* of the Editor *Peter Lang* (2020)