

«Dialogues in Education 2018»

21. March 2018, Faculty of Philosophy, room 108 – Belgrade (Serbia)

09:30 – 10:00	Welcome
10:00 – 11:00	What's New in PISA 2018 Study: Tested Domains and Contextual Factors of Achievement Dragica Pavlović Babić, National PISA Project Manager Chair: Sanja Blagdanić
11:00 – 11:20	Coffee break
11:20 – 13:00	I session: A look at students or from a student perspective Chair: Dragica Pavlović Babić Study of the Predictions as Parts of the Reader's Competence, an example Višnja Mičić, SCOPES project Modification of the Horizon of Reception – Do Children Understand Contemporary Poetry? Bojan Marković, SCOPES project Processes and factors underlying students' responses to TIMSS science items Zorica Veinović, Jelena Jaranović, Milan Stančić, Olja Jovanović, SCOPES project The Relationship between Visual-Spatial Ability and Achievement on Reading Literacy Dejana Mutavdžin, SCOPES project
13:00 – 14:00	Lunch
14:00 – 15:00	Empirical Validation of Digital Literacy Construct Dobrinka Kuzmanović, Faculty for Media and Communication, University Singidunum Chair: Aleksandar Baucal
15:00 – 16:15	II session: Look at teachers or from a teacher perspective Chair: Aleksandar Baucal Teachers' Implementation of Constructivist Practices and Contextual Characteristics Tijana Jokić i Vitomir Jovanović, SCOPES project Mathematics Teachers' Conceptions of Mathematical Literacy and Assessment of Mathematical Knowledge Ivana Vulić, Marina Videnović i Milana Dabić Boričić, SCOPES project Teacher's well-being and mental health Liina Adov, University of Tartu, Estonia
16:15 – 16:30	Closing