

**Pre-service Teachers' Future-Perspectives of Work-Family
Relations:
A Swiss-Israeli Scientific Collaboration**

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ABSTRACT

Research literature points out that difficulties in integrating career and family demands are some of the central stress factors in teachers' life around the world. The negative consequences of work-family conflict (WFC) are numerous and influence teachers' wellness in careers as well as in family lives. It seems that pre-service teachers are not fully aware of this fact, rather quite the opposite, while studies describe one of the main motivations for choosing the teaching profession as the hope to reconcile private and professional lives. Due to the importance of the subject for the future teachers' well-being and due to the lack of studies focusing on this issue, the objective of the current on-going research is to investigate the preservice teachers' future-perspectives of work-family relations in order to accommodate the pre-service teachers' programs to response to this issue. To widen the understanding of the subject, the research relates to samples of pre-service teachers from Israel and Switzerland through an existing collaboration of Dr. Ina Ben Uri from the Hebrew University and Beit -Berl College in Israel and Prof. Francesco Arcidiacono and Dr. Melfi Giuseppe from HEP-BEJUNE, Switzerland. We conduct a mix-method research, based on initial quantitative research using a questionnaire measuring the pre-service teachers' future perceptions regarding work-family conflict and facilitation and the attribution of importance to life roles. Questionnaires' data will be analyzed producing identified tendencies and characterizing types of work-family integration perceptions in order to move to the next qualitative stage. According to the results of the first step, a sketch of questions for a semi-structured in-depth interview will be produced. The choice of interviewees will

represent the different kinds of categorical types that were found by the initial data collected by the questionnaires. Participants in Israel and Switzerland will be interviewed producing a wider and deeper overlook regarding this issue.

Keyword: Pre-Service Teachers, Work-Family Conflict, Work-Family Facilitation, Attribution of Importance to life Roles, Teachers' Education.