

## Project SCOPES (IZ74ZO\_160511)

### ***REP-Synergy: Towards improvement of Research capacities essential for teacher Education and Practices in Serbia and Estonia***

#### **Tartu (Estonia): Workshop for PhD students (B1)**

<i>Tuesday, 17th of May 2016</i>	
<b>Activity with the time schedule</b>	<b>Short description</b>
9.00-9.30 <i>Registration and warming-up session getting to know each other</i>	
9.30 – 10.15 <i>Introduction to the SCOPES project: aims and program</i>  Presented by: Representatives of each partner institutions	<u>Plenary presentation</u>
10.15-10.30 Coffee break	☺
10.30-11.30 <i>Quantitative and qualitative methodologies</i>  Presented by: Aleksandar Baucal  Coordinated by: Krista Uibu	<u>Plenary presentation</u> Introducing different methodological approaches to data collection: General overview
11.30 – 12.00 <i>Differences between variable-oriented and person-oriented approached in quantitative research</i>  Presented by: Krista Uibu	<u>Plenary presentation</u> Introducing different approaches to data analysis in quantitative research
12.00 – 13.00 <i>Deductive and inductive approaches in qualitative research: An introduction</i>  Presented by: Äli Leijen & Francesco Arcidiacono	<u>Plenary presentation</u> Introducing different approaches to data collection and the ways we make inferences out of data following these approaches.
13.00-14.00 Lunch break	☺
14.00-14.30 <i>Using data from large assessment studies for secondary analysis for the purpose of informing practitioners and policy makers</i>	<u>Plenary presentation</u> The aim of this presentation should be to introduce large assessment studies explaining which is their aim, which kind of methodology they use and how we can use data gained

Presented by: Dragica Pavlović Babić	through this kind of studies (for educational policy, but also as a source of data for the secondary analysis). The next two presentations should go more deeply into details about specific studies (PISA, TALIS and TIMSS)
14.30-16.00 <i>Introduction to PISA &amp; TALIS</i> Presented by: Dragica Pavlović Babić	<u>Plenary presentation</u>
16.00-16.15 Coffee break	☺
16.15-17.00 <i>Introduction to TIMSS</i> Presented by: Sanja Blagdanić	<u>Plenary presentation</u>
17.00-17.15 <i>Closing session – planning of the next day</i> Coordinated by: Äli Leijen	Short introduction to what we are going to do during the next day.

*Wednesday, 18<sup>th</sup> of May 2016*

<b>Activity with the time schedule</b>	<b>Short description</b>
9.00 – 10.30 <i>Examples of secondary analysis from PISA</i> Presented by: Nevena Buđevac Coordinated by: Krista Uibu	<u>Plenary presentations</u> Different presentation on the secondary analysis of PISA.
10.30-10.45 Coffee break	☺
10.45-11.45 <i>Introduction to datasets and reports from large assessment studies</i> Presented by: Aleksandar Baucal Coordinated by: Krista Uibu	<u>Plenary presentation</u> As a necessary step in preparation of students to do their own secondary analysis they need to get familiar with the datasets from large assessment studies (which kind of data they can find there, how they are organized etc.).
11.45-13.30 <i>Small group or individual work: drafting of research question for secondary analysis</i> Coordinated by: Aleksandar Baucal, Dragica Pavlović Babić, Margus Pedaste	<u>Small group work</u>  During this activity participants should try to formulate the research question and basic plan of the secondary analysis they can do in the future.
13.30-14.30 Lunch break	☺
14.30-16.00 <i>Presentation and discussion of ideas for the secondary analysis</i> Coordinated by: Aleksandar Baucal, Dragica Pavlović Babić, Margus Pedaste	<u>Plenary activity</u>  Each group presents the idea for the secondary analysis developed during the previous session which is followed by the joint discussion.

16.00-16.15 Coffee break	☺
<p data-bbox="185 259 738 324"><i>16.15-17.00 Introduction and preparation for the work with student teachers</i></p> <p data-bbox="185 349 692 414">Presented by: Aleksandar Baucal, Dragica Pavlović Babić, Margus Pedaste</p>	<p data-bbox="788 259 1362 454">As we plan to include PhD students in the work of future teachers (as more experienced peer support), during this session they should be informed about the work plan of the future teachers' workshop and understand their role in that work.</p>
<p data-bbox="185 465 738 530"><i>17.00-17.15 Closing session and planning of the next phase</i></p> <p data-bbox="185 555 692 620">Presented by: Aleksandar Baucal, Dragica Pavlović Babić, Margus Pedaste</p>	