

Project SCOPES (IZ74Z0_160511)

REP-Synergy: Towards improvement of Research capacities essential for teacher Education and Practices in Serbia and Estonia

Tartu (Estonia): Workshop for students (A1)

<i>Wednesdays, 18th of May 2016</i>	
Activity with the time schedule	Short description
9.00-9.15 <i>Registration and warming-up session getting to know each other</i>	
9.15-9.45 <i>Introduction to the SCOPES project: aims and program</i> Presented by: Representatives of each partner institutions Coordinated by: Äli Leijen	<u>Plenary presentation</u>
9.45-10.45 <i>An introduction to the practice based research</i> Presented by: Äli Leijen and Francesco Arcidiacono Coordinated by: Äli Leijen	<u>Plenary presentation</u> Introduction and framing of the workshop topic.
10.45-11.30 <i>The relationships between practice and research: The role of teachers in doing research on educational practice</i> Activity led by: Sanja Blagdanić, Äli Leijen, Francesco Arcidiacono, Nevena Buđevac	<u>Plenary discussion or small group work followed by plenary discussion</u>
11.30-11.45 Coffee break	☺
11.45-12.45 Action-oriented research Presented by: Krista Uibu	
12.45-13.15 <i>An example of practice based research done by teacher</i> Presented by: Kerstin Kekišev	<u>Plenary presentation</u>

13.15-14.15 Lunch break	☺
14.15-14.45 <i>An example of practice based research done by teacher</i> Presented by: Egle Säre	<u>Plenary presentation</u>
14.45-15.30 <i>An example of scientific study relevant for educational practice</i> Presented by: Sanja Blagdanić	<u>Plenary presentation</u>
15.30-15.45 Coffee break	☺
15.45-16.15 <i>An example of scientific study relevant for educational practice</i> Presented by: Margus Pedaste	<u>Plenary presentation</u>
16.15-17.00 <i>Presentation of compendium of action research: some examples</i> Presented by: Nevena Buđevac and Sanja Blagdanić	<u>Plenary presentation</u> As a part of training <i>Teacher as a researcher</i> , teachers from all over Serbia did over 200 small studies in their schools (under supervision). The idea is to briefly present this publication and point out some very good examples.
17.00-17.15 Closing and planning of the next day Presented by: Krista Uibu, Äli Leijen	Shortly introduce what we are going to do during the next day.

<i>Thursday, 19th of May 2016</i>	
Activity with the time schedule	Short description
9.00-10.30 <i>Different research types and designs</i> Presented by: Margus Pedaste	<u>Plenary presentation</u>
10.30-10.45 Coffee break	☺
10.45-12.15 <i>Data collection methods: quantitative and qualitative</i> Presented by: Krista Uibu, Äli Leijen	<u>Plenary presentation</u>
12.15-13.15 Lunch break	☺
13.15-14.45 <i>Draft of their own research plan development (together with PhD students)</i> Coordinated by: Krista Uibu, Äli Leijen,	<u>Small group work</u> During this activity participants should (in small groups, each consisting of future teachers and PhD students) try to develop plan of their own

<p>Margus Pedaste, Francesco Arcidiacono, Aleksandar Baucal, Nevena Buđevac, Dragica Pavlović Babić, Sanja Blagdanić</p>	<p>research that they are going to implement during the next phases of the project. PhD students should play the role of more experienced peer support within the group. Each group will be supervised in the future work by the local project members.</p>
<p>14.45-15.00 Coffee break</p>	<p>☺</p>
<p>15.00-16.30 Presentation of research plans and discussion of open issues</p> <p>Coordinated by: Krista Uibu, Äli Leijen, Margus Pedaste, Francesco Arcidiacono, Aleksandar Baucal, Nevena Buđevac, Dragica Pavlović Babić, Sanja Blagdanić</p>	<p><u>Plenary activity</u></p> <p>Each group presents the research plan which is followed by joint discussion.</p>
<p>16.30-17.15 Closing session and the planning of the next phase</p> <p>Coordinated by: Krista Uibu, Äli Leijen</p>	